



### ROMA Survey

Organization Name : CAC of Portage County

#### 1. Community Engagement

- a. Number of community members mobilized by Community Action that participate in community revitalization and anti-poverty initiatives.
- b. Number of volunteer hours donated to the agency (This will be ALL volunteer hours).

**Community Engagement Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)**

1a-CAC sponsored multiple community planning meetings throughout 2015 for the agency's 50th Anniversary event in September 2015. Approximately 85 community members assisted in various aspects of preparation for the event.

#### 2. Community Enhancement through Maximum Feasible Participation

The total number of volunteer hours donated by low-income individuals to Community Action. (This is ONLY the number of volunteer hours from individuals who are low-income.)

**Community Enhancement Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)**

**ROMA Survey**

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The number of community members working with Community Action to improve conditions in the community.

4057

157

997



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3.Types of Partnerships

	# of Partnerships
a. Non-Profit	32
b. Faith Based	4
c. Local Government	12
d. State Government	5
e. Federal Government	3
f. For-Profit Business or Corporation	13
g. Consortiums Collaboration	17
h. Housing Consortiums/Collaboration	2
i. School Districts	4
j. Institutions of post secondary education/training	6
k. Financial/Banking Institutions	3
l. Health Service Institutions	2
Unions	1
	0
	0
<b>Totals</b>	<b>104</b>

Partnerships Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)



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List the type of Partners and Organizations that Community Action actively works with to expand resources and opportunities in order to achieve family and community outcomes. Enter the number of partners and organizations for all applicable categories.

# of Organizations

32
4
10
5
2
13
17
2
4
4
3
2

In the rows below, please add other types of partners with which your CAA has formed relationships that were not captured above.

1
0
0
99



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3b-During 2015 the agency added one faith based partner in Atwater Township, a low-income area.
3d-During 2015 the agency added a partnership with the State Department of Minority Health
3g-the number of collaboratives was under counted in 2014; 2015 is accurate
3h-number of post secondary organizations was inaccurate in 2014.

4. Agency Development

The number of human capital resources available to Community Action that increase agency capacity to achieve family and community outcomes. Type of resources include:

Table with 2 columns: Resource Type and Value. Rows include: a. Number of C-CAPS (0), b. Number of ROMA Trainers (1), c. Number of Family Development Trainers (0), d. Number of Child Development Trainers (0), e. Number of Staff attending trainings (39), f. Number of Board Members attending trainings (15), g. Hours of Staff in trainings (980), h. Hours of Board Members in trainings (294).

Agency Development Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)

4e-in 2015 the agency staff participated in additional training related to ROMA and the implementation of the UGG
4f-additional training for new Board Members
4g-additional training hours related to 4e
4h-additional training hours related to 4f

5. Service Counts



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The number of services provided to low-income individuals and/or families, as measured by one or more of the following:

a. Food Boxes	25344
b. Pounds of Food	0
c. Unit of Clothing	0
d. Rides Provided	0
e. Information and Referral Calls	6030
f. Rent, Mortgage, Prescription	0
g. Medical, Dental, Prescription	0
h. Miscellaneous	0

Service Counts Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)

5e-2014 numbers were inadvertently duplicated and reflected total individuals not referrals.



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2. Amount of CSBG funds allotted to reporting agencies 2. \$292,066.00

Federal Resources (Other than CSBG)

3. Weatherization (DOE) include oil overcharge \$\$ 3. \$300,864.00

4. Health and Human Services (HHS)

4a. LIHEAP - Fuel Assistance (HHS) (include oil overcharge \$\$) 4a. \$4,782,415.00

4b. LIHEAP - Weatherization (HHS) (include oil overcharge \$\$) 4b. \$649,270.00

4c. Head Start (HHS) 4c. \$0.00

4d. Early Head Start (HHS) 4d. \$0.00

4e. Older American Act (HHS) 4e. \$0.00

4f. Social Security Block Grant (SSBG) 4f. \$0.00

4g. Medicare/Medicaid 4g. \$0.00

4h. Assets for Independence (AFI) 4h. \$0.00

4i. Temporary Assistance for Needy Families (TANF) 4i. \$124,961.00

4j. Child Care Development Block Grant (CCDBG) 4j. \$0.00

k. Other HHS Resources CFDA #

i CSBG T & TA 93.569 i \$10,225.00

ii ii \$0.00

iii iii \$0.00

iv iv \$0.00

Total Other HHS Resources: 4k. \$10,225.00

5. Department of Agriculture (USDA)

5a. Spec. Supp Nutrition for Women, Infants, and Children (WIC) 5a. \$0.00

5b. All USDA Non-Food Programs (e.g. rural development) 5b. \$0.00

5c. All other USDA Food Programs 5c. \$100,472.00



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6. Department of Housing and Urban Development (HUD)

- a. Comm. Dev. Block Grant (CDBG) - Federal, State, and Local
b. Section 8
c. Section 202
d. Home tenant based assistance
e. HOPE for Homeowners Grant Program (H4H)
f. Emergency Shelter Grant Program (ESGP)
g. Continuum of Care (CofC)
h. All other HUD including homeless programs

Table with 2 columns: Item ID (6a-6h) and Amount (\$35,000.00, \$0.00, etc.)

7. Department of Labor (DOL)

- a. Workforce Investment Act (WIA)
b. Other DOL Employment and Training Programs
c. All other US DOL Programs

Table with 2 columns: Item ID (7a-7c) and Amount (\$25,000.00, \$0.00, etc.)

8. Corp. for National and Community Service (CNCS) Programs

Table with 2 columns: Item ID (8) and Amount (\$0.00)

9. Federal Emergency Management Agency (FEMA)

Table with 2 columns: Item ID (9) and Amount (\$24,571.00)

10. Department of Transportation

Table with 2 columns: Item ID (10) and Amount (\$0.00)

11. Department of Education

Table with 2 columns: Item ID (11) and Amount (\$200,000.00)

12. Department of Justice

Table with 2 columns: Item ID (12) and Amount (\$0.00)

13. Department of Treasury

Table with 2 columns: Item ID (13) and Amount (\$0.00)

14. Other Federal Resources (list by size)

CFDA #

Table with 2 columns: Item ID (i-iv) and Description field

Table with 2 columns: CFDA # field

Table with 2 columns: Item ID (i-iv) and Amount (\$0.00)

Total Other Federal Resources:

Table with 2 columns: Item ID (14) and Amount (\$0.00)





Organization Name : CAC of Portage County

15. Total: Non-CSBG Federal Resources (Items 3-14)

15. \$6,252,778.00

Federal Resource Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)

7a funding decreased in CY 2015
9 Funding increase from CY 2014

Other Resources Administered and Generated

16. State Resources

Table with 2 columns: Description of state resource (a-n) and Amount. Values range from \$0.00 to \$389,738.00.



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o. Other State Resources		
i		\$0.00
ii		\$0.00
iii		\$0.00
iv	<b>Total Funding Amount, State Other:</b>	<b>16d. \$0.00</b>
<b>17. Total: State Resources</b>		<b>17. \$603,738.00</b>
18. If any of these resources were also reported under Item 15 (Federal Resources) please estimate the amount.		18. \$0.00

State Resource Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)

16f Received funding from Commission on Minority Health in CY 2015

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<b>19. Local Resources</b>	
a. Amount of unrestricted funds appropriated by local government	19a. \$7,000.00
b. Amount of restricted funds appropriated by local government	19b. \$4,100.00
c. Value of Contract Services	19c. \$0.00
d. Value of in-kind goods/services received from local government	19d. \$0.00
<b>20. Total: Local Public Resources</b>	<b>20. \$11,100.00</b>
21. If any of these resources were also reported under Items 15 or 17 (Federal or State Resources) please estimate the amount.	21. \$0.00

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22. Private Sector Resources

a. Funds from Foundations, Corporations, United Ways, other non-profits	22a.	\$643,517.00
b. Other donated funds	22b.	\$15,387.00
c. Value of other donated items, food, clothing, furniture, etc.	22c.	\$1,000.00
d. Value of in-kind services received from businesses	22d.	\$651,788.00
e. Fees paid by clients for services	22e.	\$39,441.00
f. Payments by private entities for goods or services for low-income clients or communities	22f.	\$8,540.00
<b>23. Total: Private Sector Resources</b>	<b>23.</b>	<b>\$1,359,673.00</b>
24. If any of these resources were also reported under Subsection I, Items 15, 17, 20	24.	\$0.00

<b>25. Total: (Federal, State, Local, Private)</b> Items 15 + 17 + 20 + 23, less any amount of double count from Items 18, 21, 24	25.	\$8,227,289.00
<b>26. Total: (Including CSBG)</b> Items 25 regular plus Item 2	26.	\$8,519,355.00

Local and Private Resource Explanation: (Explanations, justifications, or descriptions of significant changes from the previous report)

22a Received a new grant for Utility Weatherization services



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### Client Success Story

Provide an example of a customer that – through his participation in programs funded in whole or in part by CSBG – made progress toward self-sufficiency. This "Success Story" should explain who, what, when, where and how the customer was served by the CAA and the outcome of the customer's participation. Explain how the customer's life improved.

One of the most valuable services provided through the community action network revolves around a CAA's unique ability to coordinate services, collaborate with multiple partners and investors, and leverage services and funding from a wide variety of sources so as to meet emerging and identify community needs.

The Community Action Council of Portage County operates a program called the 21st Century Community Learning Center, an after school program designed to increase academic proficiencies in low-income youth in Grades 6 thru 12 within the Ravenna School District. The project was originally funded in 2013-14 through a five-year grant from the Ohio Department of Education and the US Department of Education. The Community Action Council of Portage County is one of two community action agencies funded to operate a 21st Century Learning Center in the entire State of Ohio. The project has four (4) goals, including (1) To increase student proficiencies in reading; (2) To increase student proficiencies in math; (3) To provide various youth development and training programs focusing on youth enrichment and STEM; and (4) To increase parent engagement through various parent activities, workshops, and meetings so as to enhance parental participation in their child's education. The program operates 4 days per week for a minimum of 3 hours per day during the school year between 2:30 and 5:30 pm in both the Ravenna Middle School and High School and is designed to serve up to 150 youth. The project was included in the Agency's CSBG 2014-2015 Grant and Work Plan as part of After School Services. Based on current Ohio Department of Education data (2014), poverty in the Ravenna School District is approaching 75%, and all students in the school district are categorically eligible for participation in the federal school program. During the 2014-15 two year CSBG grant at total of 172 students were enrolled in the program. Survey data completed within the school district showed that 80% of students enrolled in the program showed improvement in a wide range of areas, including homework, attendance and class participation, and 38% of all students improved in language or math grades.

One of the original enrollees in the program in 2013-14 was WR, a low –income African American male from a female headed household, and none of his family had ever attended college. WR was also an outstanding athlete and was a member of the Ravenna High School football team, but had a grade point average of 1.8. Despite his athletic prowess, his coaches and mother were concerned about his future and contacted the 21st CCLC program director who contacted WR and his mother. Based on those discussions WR was enrolled in the 21st Century Learning Program. Over the next 18 months, WR attended various components of the program between 2 and 3 days per week where he received homework help, extensive assistance in reading and math, college and career readiness assistance, STEM and also participated in youth development and field trip activities. By the end of his junior year of High School, WR had improved his grade point average to a 3.4 and regularly made the Honor Roll. During the summer of 2015, WR was named Captain of the High School football team and was offered a full Scholarship to the University of Toledo, based upon not only his athletic ability, but academic performance. WR has also decided to major in Health Care and hopes to become a Registered Nurse Anesthetist.

WR and his mother credit the 21st CCLC program with providing the support he needed to improve his academic proficiencies-- particularly in science and math-- as well as his preparation for post secondary education. He has also become a mentor to other students, a strong spokesperson for the program, and has made presentations to the Rotary, and Kiwanis groups in Ravenna, encouraging them to support this valuable program.

In 2015, total funding for the 21st Century Learning Center Program was \$222,833 through the Department of Education; while CSBG funding was not used for direct services, CSBG funding was utilized for various capacity-building activities associated with the 21st Century Learning Center Program, including partnership development, initial curriculum development, fiscal management, sustainability activities, and district collaboration and totaled approximately \$5,975. In 2016-2017, it is expected that CSBG funding will continue to be used to provide comparable activities, particularly with regard to partnership development and the development of new funding sources to maintain 21st CCLC services in the Ravenna School District as federal resources begin to decline.